

CURRICULUM AND SYLLABI FEEDBACK POLICY

A curriculum and syllabi feedback policy outlines the procedures and guidelines for collecting, reviewing, and incorporating feedback from various stakeholders regarding the educational content and structure of a program. This policy is essential for maintaining the relevance, quality, and effectiveness of the curriculum in meeting the educational goals and objectives.

Objective

To improve the quality of education, ensuring alignment with industry standards, and meeting the needs of diverse learners.

Stakeholders Involved

Students, Academicians, Alumni, and Employers.

Feedback Mechanisms

Feedback is collected through well-defined questionnaires that highlight limitation of the syllabus and also recommendation for improvement from the stakeholders. Feedbacks are obtained at the end of each academic year, online, offline and by conducting meetings.

Feedbacks are collected from final year students after the completion of the programme. Student's feedback on the curriculum is crucial for educational institutions to understand the learning experience, identify areas for improvement, and ensure that the curriculum meets the needs of industry. Feedbacks from internal and external academician's area expertise is obtained. Academician's feedback on the curriculum is essential for maintaining the quality, relevance, and effectiveness of educational programs. Alumni feedback on the curriculum is a valuable resource to enhance the quality and relevance of their programs. Alumni, having completed the curriculum and ventured into various career paths, can provide insights into the strengths and weaknesses of the educational experience. Employer feedback on the curriculum is an essential source of information for educational institutions aiming to align their programs with industry needs and enhance the employability of their graduates.

ANALYSIS OF FEEDBACK COLLECTED

Step 1: Feedback collected from students for each subject by the respective subject handling faculty. Feedback collected from Alumni students, Industry experts, faculty members and parents.

Step 2: Feedback from different sources are summarized in detail highlighting the positive points, negative points and suggestions for improvement by Program Assessment Committee (PAC). The program curriculum is designed keeping in view the broad guidelines of the Institute and guidelines of Ministry of Education (MoE), All India Council for Technical Education (AICTE), Industry demands and to meet the requirements of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Program Educational Objectives (PEOs) of the Department of Electronics and Communication Engineering.

Step 3: Feedback suggestions are submitted to Program Assessment Committee (PAC).

Step 4: Suggestions are discussed in the Board of Studies meeting.

Step 5: The approved suggestions are presented to Academic Council Committee (ACC). If there is no further suggestions the curriculum and syllabi are approved else the suggestion by ACC are presented back to the PAC.

